## **COVID-19 Operations Written Report**

| Local Educational Agency (LEA)<br>Name     | Contact Name and Title | Email and Phone                             | Date of Adoption |
|--|------------------------|---|------------------|
| Ravendale-Termo Elementary School District |                        | jwaddell@juniperridge.org<br>(530) 257-8200 | 06/17/2020       |

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to school closures to address the COVID-19 emergency, the Ravendale-Termo Elementary School District followed the lead of the other educational agencies in Lassen County and initiated an alternative learning model for its students. Administration met with the teaching staff and created a learning model that provided a safe means for all of the school's seven (7) students to attend the school on a limited basis. With such a small number of students and ample space at the school, we were able to provide limited instruction on an individual family basis one day per week. Students were transported to the school in the school vehicle, which was cleaned between uses and provided a classroom to access online technology, instructional resources and support from their classroom teacher. This weekly opportunity to visit the school site provided a valuable connection to the school and was a strong support for connectedness with the school environment.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Ravendale-Termo Elementary School District continued to provide English Language Learners, Low Income students and foster youth with targeted instruction and support to help ensure that all students were meeting and exceeding the CA State Standards in all core areas. Although the District could have provided each student with a learning device to take home, the lack of internet options and the remoteness of the homes made online distance learning almost impossible. The ability to provide individualized access to the school and its resources was invaluable in the support of our unduplicated students.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The Ravendale-Termo Elementary School District teaching staff has delivered high-quality learning opportunities through a blended model of online curriculum and in-school learning through the use of individualized instruction throughout the spring of 2020. Given the small numbers at the single-school site, the teaching staff was still able to meet individually and virtually with each student to provide a streamlined and uninterrupted delivery of curriculum. Although the curriculum was delivered in a slightly different way, the students were still able to complete their academics for the year in a meaningful manner.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The Ravendale-Termo Elementary School District provided groceries for each family on a weekly basis. Individual families received the groceries once per week and the District delivered the food to the households when transporting individual families. As the process was completely individualized, social distancing was never a factor. Kitchen staff engaged in necessary safety practices in the collection and distribution of food goods to our families.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Ravendale-Termo Elementary School District is committed to providing support to our students and families during the school's closure to students due to COVID-19. As part of Ravendale-Termo School District's blended distance learning program, teaching staff made their best effort to meet virtually with each student. Through conversations with the Lassen County Office of Education and local health department, and in combination with the school's blended distance learning program, zoom conferences, communication plan, and meaningful activities, it was determined child care for essential workers was adequate in the Ravendale-Termo Elementary School District.

California Department of Education May 2020